Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**DIMORIA COLLEGE, KHETRI**
Name of the head of the Institution	**Mr. Pranjal Kumar Das**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**919435149627**
Mobile no.	**8658333501**
Registered Email	**dimoriacollege.khetri@rediffmail.com**
Alternate Email	**dimoriacollege.khetri@gmail.com**
Address	**Khetri**
City/Town	**Kamrup(M)**
State/UT	**Assam**
Pincode	**782403**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Manabjyoti Barkakaty**
Phone no/Alternate Phone no.	**09435149627**
Mobile no.	**9435104315**
Registered Email	**iqacdimoriacollege@gmail.com**
Alternate Email	**p2gogoi@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://dimoriacollege.ac.in/aqar.php

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://dimoriacollege.ac.in/calendar.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**76**	**2004**	**04-Nov-2004**	**03-Nov-2009**
2	**A**	**3.10**	**2011**	**08-Jan-2011**	**07-Jan-2016**

6. Date of Establishment of IQAC	**02-Jan-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One day Legal Awareness Programme on Procedural Guidelines and Cyber Law	**07-Feb-2020** **1**	**36**

supported by Banikanta Kakati Research Institute and KKHSOU			
Scientific Awareness against Social Evils supported by Mission Birubala	26-Feb-2020 1		120

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dept. of Biotechnology, Dimoria College, Khetri	DBT	Department of Biotechnology (DBT), Govt of India.	2014 1825	3547000

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

MOUs signed between different academic and professional institutions like LNIPE, Pragjyotish college, Don Bosco University etc.

Cleanliness drive in the Khetri local market along with awareness programme.

Awareness programme on Covid-19 and the necessary precautions that need to be taken

Popular talks by eminent persons on climate change, rain water harvesting and other relevant subjects
Awareness programme on Menstrual hygiene in the college campus.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivments/Outcomes
To hold frequent seminars/lectures by eminent personalities or experts	We have conducted few such lectures in the college campus by eminent personalities like Prof. Mrinal Kanti Dutta from IIT Guwahati Dr. Arup Misra, Director ASTEC etc. to name a few.
Signing of MOUs to improve quality of education.	MOU signed between Dimoria College and : a) Don Bosco University. b) Pragjyotish College, Guwahati c) Laxmi Bai National Institute of Physical Education, Tapesia
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Body	**12-Dec-2020**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**03-Jul-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The college has been using College Automation software since 2009. It includes all student related parameters i.e. no. of students, caste wise student list, total, male female, list**

of PG students caste wise etc. The Automatic Attendance System for teaching and nonteaching staff with a face recognition machine has been successfully operative since 2010. For financial transactions an Accounting software was introduced in 2013 by a vendor namely Pacific Technologies based in Guwahati. Online payments of admission fees for students have already been introduced in 2017 and are continuing smoothly. The Library management information system was based on SOUL software. Works pertaining to data entry on this platform were done by the library staff, where books searching, issue and return were openly accessible to both student and faculty members. However due to some technical fault, the Soul software is temporarily nonfunctioning. There is a provision for feedback from students on the institutional website. Online grievance redress mechanism is another management aspect in the web site. There are departmental admins to enter details of departmental activities, events and departmental achievements. All such data uploaded in the institutional web site are subjected to review and approval by the technical expert attached with IQAC.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Dimoria college , Khetri, has the following mechanism for effective delivery of curriculam. i. At the very beginning of the academic session, departmental meetings are organized in each department in which the topics of the syllabus are distributed to the teachers. ii. Number of classes for each topic is decided according to the syllabus and credits assigned to each topic/group/paper etc. iii. A weekly/ schedule/ time table / class routine is provided by the college administration for each semester for both UG and PG classes. iv. The Departmental heads again redesigned the central routine without changing the time schedule includes the names of different teachers for different classes of their respective departments. The departmental routine is again approved from the Principal of the college. v. Teachers are asked to prepare their lectures according to the syllabus allotted and classes available. vi. Classes are held under strict supervision of the college administration. vii. The library of the college provides the necessary books and journals to the teachers. Apart from the central library there are departmental library which are also used by the teachers for making lesson plan and essential notes. A good number of Journals are subscribed by the college.

Inflibnet(e-bookande-journals) facility is available for teachers and also for the students. viii. There are considerable numbers of smart class rooms apart from over head projectors and other gadgets such as scanners for the effective delivery of the curriculum. ix. Various classroom teaching methods a per the requirement of different subjects are regularly practiced, following are the important to be mentioned: a. Chalk and black board method. b. ICT enabled teaching learning method. c. Use of different software. d. Use of scientific models and charts for effective lecture delivery. e. Distribution of class notes by teachers. f. Group discussions among the students during the class. g. Micro-teachings and seminars by students. h. Paper presentation by the students. i. Adequate numbers of instruments, gadgets, models are supplied to the students for their practical work. j. Need based survey programmes, field works and educational excursions are carried by the departments. k. Project work, dissertations are conducted for fulfilment of their degrees. l. The departments of the college arrange regular talks, seminars, etc for the benefits of te students. m. Apart from all these mentioned above the departments of the college organize regular class test, mid- term examinations, internal assessment, viva- voce, for the benefit of the students. Remedial and tutorial classes are also conducted based on requirement. Departments keep the records of the classes, assessment, project report etc. college administration specially the academic committee keeps a vigilant eye on the results, departmental proceedings and student needs and keeps records of the different activities of the college regarding teaching- learning, development and improvements of different methods for effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	NA	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ARTS	01/07/2019
BSc	SCIENCE	01/07/2019
MA	ASSAMESE	01/08/2019
MA	ECONOMICS	01/08/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
ASM-1054: Creative Writing, Dept. of Assamese.	Nill	31
ECO-1054: Statistical Software for data Analysis, Dept. of Economics.	Nill	26
[View File]()		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	see view file	Nill
[View File]()		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback system has become the backbone of the college administrational process as it helps in upgrading and streamlining the academic as well as the administrational system of the institution. Though the IQAC proposes to do it for the parents, alumni, employees, faculties and students simultaneously, in the current year feedback of only the students could be taken. Apart from the positive suggestions, students also put forward few constructive statements such as: 1. Infrastructure upgradation is needed urgently. 2. Sports facilities to be improved. 3. More number of tutorial classes to be introduced. 4. Library books to be increased. Easier access to the library. 5. Annual Sports Competitions should be organised with more events and involvement. An offline feedback mechanism has been developed for the students where questions and suggestions were asked regarding the course curriculum, teaching standards, methodologies, punctuality of the faculties, basic infrastructure, sports facilities etc.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	1050	1200	918
BSc	SCIENCE	450	540	438

MA	ASSAMESE	80	89	55
MA	ECONOMICS	60	71	62
MSc	ECO-RESTORATION	40	42	30
MSc	ENVIRONMENT MANAGEMENT	40	45	25
MSc	GEOLOGY	20	9	20
PGDCA	COMPUTER APPLICATION	40	7	16

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1564	190	57	7	64

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
96	45	20	8	4	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has introduced Students mentoring system from the academic year 2019-20, to have a close contact with the Students to Enhance their learning capability establishing a Good Communication between teachers and learners. Since, Dimoria college is in a rural and tribal belt we are having many first generation and large number of students under BPL. So, to cater the academic needs we need a students' mentoring system. It aims to: a. enhance teacher-student contact hours b. enhance students' academic performance and attendance c. minimize student drop-out rates d. identify and understand the status of slow learners and encourage advanced learners e. render equitable service to students With a wide variation in the student population in regard to educational and economic background, the system promises to provide a better understanding of individual students and bring out their highest potential. It also appears to be the most effective method/weapon for mitigating cases of those students who are vulnerable to drop- out from studies. To make the system effective a Mentoring Guidelines is prepared by the IQAC to ensure uniformity. 1. Mentors maintain and update the Mentoring Format which contains space for entering particulars and performance of students (class tests, monthly attendance records, etc.) 2. After collecting all necessary information, Mentors are expected to offer guidance and counselling, as and when required. 3. It is the practice of Mentors to meet students individually or in groups. 4. In isolated cases parents are called for counselling/special meetings with the Principal at the suggestion of the Mentor. 5. If a student is identified as having weakness in particular subject, it is the duty of the Mentor to apprise the concerned subject teacher. Uniqueness: The institutional practice of Mentoring System has been designed and implemented – to be student- centric and to render equitable service to students of varied academic financial backgrounds. Equally we are also have faced – Constraints: With the introduction of continuous assessment under the Semester System, time factor could be a constraint for Mentors also less

conscious parents. In spite of some constraints it is expected the institutional practice of Mentoring System will considerably enhanced the campus environment and brought about a change in academic achievement in the students of under privileged classes.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2034	64	1:32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
68	57	10	Nill	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Pratap Chutia	Assistant Professor	Krishna Kanta Handique National Award
2019	Dr. Pankaj Namasudra	Assistant Professor	Kala Baibhav Samman
2019	Dr. Pankaj Namasudra	Assistant Professor	Nritya Sastriya Samman
2019	Dr. Pankaj Namasudra	Assistant Professor	Nritya Gandharba Samman
2019	Dr. Pankaj Namasudra	Assistant Professor	Nritya Bhusan Samman
[View File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	Anthropology	vi	21/05/2019	30/08/2019
BSc	Biotechnology	vi	21/05/2019	30/08/2019
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Internal Evaluation process is based on sessional examinations, attendance, home assignments and class surprise tests. The Dept. HODs look after the progress and standards of the teaching activities and if required special tutorials are also undertaken for weaker students. Besides this, the students are assigned under a mentor teacher which continuously evaluates and monitors the mentees in his/her curricular/co-curricular/extra -curricular activities. Apart from this, depts. also conduct field surveys or industrial visits to

enhance the quality of the students. Efforts are also take to reduce the academia-industry gap by holding different seminars, lectures or job fairs in the college campus.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar has been prepared in line with the academic calendar of the affiliating Gauhati University. However, the dates which don't exactly fall according to the University calendar are decided by a committee authorised to take all the decisions regarding the academic activities of the college. The committee also decides the other co-curricular activities such as college week, freshmen social etc. The committee also decides and declares the admission dates which is duly published in the college website and in all the local newspapers. The list of holidays are strictly followed as per Gauhati University calendar and Govt. of Assam holiday list. The college also adheres to any urgent local holiday declared by the govt. The sessional and final examinations are conducted as per Gauhati University guidelines and schedules or as notified by the University. A committee comprising of the senior teachers, local magistrate, officer-in-charge of the local police station, few eminent personalities of the locality are involved in smoothly conducing the examination as per the schedule.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://dimoriacollege.ac.in/IQACarchive.php?iqacArchive=Course%20Outcome%20and%20Programme%20Outcome

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	ARTS	261	162	62.07
UG	BSc	SCIENCE	144	102	70.83
PG	MA	ASSAMESE	33	26	78.78
PG	MA	ECONOMICS	27	14	51.85
PG	MSc	ECO-RESTORATION	16	16	100
PG	MSc	ENVIRONMENT MANAGEMENT	18	13	72.22
PG	MSc	GEOLOGY	5	3	60
PG DIPLOMA	PGDCA	COMPUTER APPLICATION	16	14	87.50
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://dimoriacollege.ac.in/IQACarchive.php?iqacArchive=Analysis%20and%20Rep

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	Nill	Nill

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2	2	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
HINDI	1
ANTHROPOLOGY	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	GEOLOGY	1	3.5
International	GEOGRAPHY	1	2
International	GEOGRAPHY	1	0
International	ECONOMICS	1	0
International	ECONOMICS	1	0
International	ECONOMICS	1	0

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ECONOMICS	1
BOTANY	3
ASSAMESE	12
HINDI	4
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A study of the role of meteorology and local orography on the flood of Lower Subansiri Basin and the post-flood changes to land use land cover (LULC)	P.P. Gogoi	Current Science	2020	2	IIT Bhubaneswar	66
When the heat is on: urbanization and land surface temperature in Guwahati, India	Sourav Chetia	Acta Geophysica	2020	1	Gauhti University	5
Detection of anomalies and approximate change point in temperature, Assam, India	Sourav Chetia	Transactions of the Institute of Indian Geographers	2020	0	Gauhti University	Nill

FDI Inflows and Exports in India: Post Liberalisation Experience	Bipul Kumar Das	IJSTR	2020	0	Gauhti University	Nill
FDI Inflows in India	Bipul Kumar Das	IJSTR	2020	0	Gauhti University	Nill
Determinants of Exports in India	Bipul Kumar Das	IJITEE	2019	0	Gauhti University	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
When the heat is on: urbanization and land surface temperature in Guwahati, India	Sourav Chetia	Acta Geophysica	2020	1	5	Gauhati University
A study of the role of meteorology and local orography on the flood of Lower Subansiri Basin and the post-flood changes to land use land cover (LULC)	P.P. Gogoi	Current Science	2020	2	66	IIT Bhubaneswar

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi	10	31	3	Nill

nars/Workshops				
Presented papers	9	10	Nill	Nill
Resource persons	Nill	1	Nill	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan (2019)	NSS, Dimoria College	2	46
Gandhi Jayanti (2019)	Dimoria College	2	40
CATC Camp (2019)	60 Assam Girls BN NCC	1	21
Pre IGC Camp (2019)	60 Assam Girls BN NCC	1	8
Hospital Attachment Camp (2019)	60 Assam Girls BN NCC	1	2

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Abhiyaan	NSS	Cleanliness drive and awareness programme	2	46

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nill	Nill	NA

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Laxmi Bai National Institute of Physical Education, Tapesia and Dimoria College	27/09/2019	Sports Camp, Training Programmes etc.	2
Pragjyotish College and Dimoria College	20/09/2019	Faculty and Student Exchange Programme	5
Don Bosco University (Especially in the field of Biotechnology)	04/10/2019	Faculty and Student Exchange Programme	6

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7000000	7155164

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Partially	NEW VERSION	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19475	2284741	67	16810	19542	2301551
Reference Books	2841	1165367	34	8560	2875	1173927
Journals	10	139839	2	7420	12	147259

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	45	7	8	2	2	5	22	2	0
Added	0	0	0	0	0	0	0	0	0
Total	45	7	8	2	2	5	22	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
digital room	http://dimoriacollege.ac.in/facilities.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurredon

academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilites
50	56.02	10	13.68

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Dimoria college has a very systematic procedure for maintaining its physical, academic and support facilities. The college follows strict rules and regulations and policies in maintaining and utilizing its laboratory, library, sports complex, computers, class rooms, power back-ups (diesel generators, inverters etc). Since the college has both science and arts faculties so it has number of laboratories. These laboratories are maintained by the respective departments. Each and every science departments have their own laboratory assistant. There is a system of keeping record of different instruments, utensils, furniture and gadgets in each of the department. Every year the departments of the college check the status and conditions of the stocks of the laboratory and prepares a report which is sent to the college authority for necessary action. The college has library with sufficient books, journals, periodicals, News Paper and magazines. The library is maintained under the strict guidance and super vision of a librarian. There is sufficient number of assistants to help the librarian in the library. The library is partially automated and run by modern and sophisticated software. There is an air condition system in the library. The air conditioners are used when it is necessary. There are enough furniture, bookshelves, stands, chilling fans, lights, etc in the library. The library has its own photo copier machines for the students and teachers. The academic committee, departmental heads and students union give their opinion, suggestions and recommendations when some issues are cropped up in the library. Dimoria college has a large play ground where the students of the college take part in different games and sports. The college also has a basketball playground which was built as per international norms. Apart from these there is a large auditorium in the college for cultural functions which is also used for some special type of indoor games such as Table Tennis, Badminton, Chess, Muscle wrestling etc. The college appoints a teacher as teacher in charge to help the Sports and Games Secretary for smooth running of the activities related to Sports and Games in the college. There is an advisory committee which frames different policies and agenda for the development of the sports related issues of the students. The college has sufficient numbers of class rooms of different size and capacity. The class rooms can be classified as Digital or Smart class rooms and non-digital rooms. The class rooms again can be categorized in two types, viz., class rooms which are maintained by respective departments and class rooms which are known as general class rooms. The academic committee of the college decides the requirement of the desk and benches and other needs of the class rooms. In order to keep the class rooms clean and hygiene there are two cleaners, several numbers of chowkiders and other fourth grade employees in the college. Dimoria college has large number of computers in operation for different purposes. It has a full flagged computer department with BSc/ PGDC programmes. In the office of the college also there

http://dimoriacollege.ac.in/facilities.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	OBC, ST, SC	305	1733400
b)International	Nill	Nill	Nill

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Awareness Programme on Corona Virus (Covid-19)	21/03/2020	70	NSS, Dimoria College, Dimoria College Students' Union
Special Camp, NSS	25/02/2020	62	NSS, Dimoria College
Paper bag making workshop	23/11/2019	43	Kamrup (M) District Water and Sanitization Committee NSS Dimoria College

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	NA	Nill	Nill	Nill	Nill

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nil	Nill	Nill

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	Nill	see view file	see view file	see view file	see view file

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
Civil Services	4
Any Other	1

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
see view file	see view file	Nill

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NA	Nill	Nill	Nill	Nill	NA

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council of Dimoria College, namely, Dimoria College Students' Union (DCSU) has been actively working for the protection and promotion of all round development of the student community and also for the betterment of the college. Every year election is held for the selection of DCSU members in the college. Student council of Dimoria College has been serving as the voice for the entire student community of the college and actively working with the teachers and advisors to promote a better learning environment in the college. DCSU has also been performing for upholding the values and vision of the college and for promoting a sense of responsibility among the students towards the college. The college student council in consultation with its Faculty Advisor organized major events in the college. Some of the major activities done by the DCSU during the academic year 2019-2020 were as follows- • Organization of General Freshmen Social in the College. • Organization of Annual College Week. • Organization of Saraswati Puja in the college. • Publication of College Magazine. • Celebration of Independence Day in the college. • Prevention of ragging inside the college campus. • Participation in Inter-College Youth Festival organized by Gauhati University. • Participation in various co-curricular activities through NCC and NSS unit. • Organization of meetings for interacting with the college authorities. • Representation of the

members of student council in Academic and Administrative Committee of the college such as College Magazine Committee, Cultural Committee, Sports Committee. • The President and General Secretary of the college student union are the active members of the IQAC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College is located in a tribal-belt. A considerable population in the area falls in the under-privileged section. The college caters to the academic needs of the people in the area. For the smooth functioning of the institution the Governing Body entrusted the responsibility of managing the Academic and Administrative functions to two senior most faculty members. This decentralization resulted in smooth and efficient functioning of the college. Most of the academic and administrative decisions are initiated by the Principal in consultation with senior teachers and the various heads of the departments. The Governing Body entrusted the Principal with powers to form committees to manage various activities (both routine and special) so as to ensure efficiency and proper management. Admission Committee, Election Committee, Construction Committee, committees for sports and cultural activities, etc. are formed. The Internal Quality Assurance Cell (IQAC) is comprised of various committees to look after the development related issues of the college. Each committee is required to look after and manage a specific developmental aspect of the college. The committees are formed on the basis of the various criteria as mandated by the NAAC. Additional committees are also formed to look after the aspects that do not come under the purview of these criteria. This helps the administration to create a positive environment and effect an all-round development of the college. The Students' Union and other students are also involved in many activities. The students' union is usually entrusted with the responsibility to organize and manage the sports and cultural activities with active guidance of the teachers. Similarly, the students also organize the Saraswati Puja on their own with guidance from the administration. Such decentralized environment has helped the college to overcome contemporary challenges and helped the teaching, non-teaching staff and the students to evolve innovative and efficient solutions to all the challenges and problems encountered in the functioning of the academic and administrative functions of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial	

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The faculty members of deferent departments have been engaged in different in house activities and bodies. All pending AQARs for the period December 2014 – June 2018 have been completed and ready to submit to the NAAC. To do the 7 different AQAR/ SSR Preparation Sub Committees have been engaged for the smooth running of the NAAC process. For data entry pertaining to the different criteria, two faculty members from Computer Science Department were engaged in the IQAC office. Moreover, a contractual person from the field of computer related activities has been engaged in the IQAC office for creating a new institutional web portal and uploading all relevant data. The Departmental Advisory Committees were reconstituted through involvement of teachers, students and guardians.
Research and Development	Regarding the research and development the institution has given it has given its effort to upgrade the library resources for being used in future by various faculty members who intends to pursue various forms of research. Two academic departments started functioning from the newly constructed Building during the current assessment year. Three new departments have been planned to be shifted to first floor of another new building. A Guest Room provision has also been made in the first floor the old building. The central library has been converted into partial digital mode. A digital conference room was inaugurated in the new building while new ICT enabled classrooms were also added.
Examination and Evaluation	The process of examination and evaluation is done as per the mandate of the Gauhati University to which the college is affiliated. However, tentative dates for sessional examinations are mentioned in the prospectus to give a fair idea to the students. The sessional examination is conducted by the college authority and the concerned departments on prior

	notice and as per timetable issued. The evaluation process of the sessional examination is done by the respective departments and the marks are processed for submission to the University. The practical examinations are conducted by the concerned department under the supervision of External Examiners appointed by the university. The evaluation process of the Semester-End final Examinations are controlled and managed by the Controller of Examinations, Gauhati University. However, the University allotted the zone for BA. The Principal being the Zonal Officer of the allotted zone appointed 3 Assistant Zonal Officers for smooth functioning of the Zone. The zone successfully facilitated the evaluation process within the stipulated time. However, the zone had no role in the evaluation of the answer scripts of the college as these are sent to other zones.
Teaching and Learning	The teaching and learning activities involve both traditional and modern methods. Some classes are held in classrooms using the 'chalk and talk method' or the lecture method. Smart classrooms are used for teaching and learning by some of the departments that have the facilities. Other departments also avail these facilities through mutual arrangement as and when required. The college is making efforts to provide facilities for ICT classrooms accessible to all departments and faculties to in order to enable the adoption of modern and state-of-the-art techniques for proper teaching and learning.
Curriculum Development	Development of curriculum is outside the purview of the institution. However, being an affiliated college under Gauhati University the faculty members, who are members of the Committee of Courses and Studies (CCS) under Gauhati University took active part in the development of the CBCS curriculum for Three Year Degree Course (Honours and Regular) under Gauhati University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	Dimoria College follows the examination schedule of Gauhati

	University. The notifications for examinations are published in the university website and subsequently that is followed in the college instructed by the Principal. However, marks of the sessional examination is however uploaded online in the GU examination portal which is reflected afterwards in the final marksheet of the candidates.
Planning and Development	To use ICT in the process of planning college-events and activities, institute uses personal e-mails. Important notices and reports are also circulated via e-mails. E-governance is the integration of Information and Communication Technology in all the working processes of the system. It aims to minimize the manual efforts and improve the communication, create transparent system, and to be cost and time effective.
Administration	The administration uses MIS to monitor and control all the official proceedings of the colleges. E-mails, WhatsApp groups are some of the medium of instruction for smooth rendering of the documents.
Finance and Accounts	The Finance and Accounts department maintains a monthly profile of all the employees to disburse the salaries and other funds to their respective headings. The Finance Dept. of Assam collects the attendance information of the DDO (Principal) and disburses the monthly salary from their account via internet banking. The temporary position get their salary via RTGS/NEFT system from the college account.
Student Admission and Support	Dimoria College maintains an online system for student admission. In the online system, the students get prior opportunity to select their subject based on the marks of the qualifying examination. Once they are shortlisted for admission, a text message will be delivered with an online link for payment. Hence, the admission process in Dimoria College is very smoothly and hustle free.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support

		for which financial support provided	which membership fee is provided	
Nill	Nill	Nil	Nil	Nill

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nil	Nill	Nill	Nill	Nill

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
see view file	Nill	Nill	Nill	0

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	9	Nill	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NA	NA	NA

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audits have been regularly undertaken by govt. as well as non. govt professional bodies time to time. A committee was constituted to overlook the financial transactions of the college and its smooth implementation in different developmental as well as academic activities. The committee is chaired by the Honourable Principal of the college. The Accountant and the Head Assistant have been appointed the main office bearers for record keeping and disbursal of the funds. The college also constituted a body for bringing in CSR funds from different private/public bodies for all round development of the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA

	View File	

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	DR. APURBA KUMAR BUZARBARUAH
Administrative	No	Nill	Yes	DR. APURBA KUMAR BUZARBARUAH

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Annual parent-teacher meet for academic improvement Parent representatives are included in the decision making initiatives Parents are actively engaged in various programmes of the college

6.5.3 – Development programmes for support staff (at least three)

Frequent training on office automation Saving scheme for support stuff Seminar on financial literacy

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Completion of ramps in the campus for differently abled individuals Office automation Sustaining greenery for offsetting inhouse carbon emissions

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	see view file	Nill	Nill	Nill	Nill
		View File			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International	08/03/2018	08/03/2018	25	Nill

Women's Day Programme on Menstruation by Dr. Majibur Rahman				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Use of LED bulbs

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**3**
Ramp/Rails	**Yes**	**3**
Scribes for examination	**Yes**	**Nill**
Any other similar facility	**Yes**	**3**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	**1**	**1**	**13/04/2019**	**5**	**Utilising College Playground for Local Culture and Sports related Programmes**	**Witch Hunting (Daini Hatya), / Superstitious beliefs**	**40**
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Calender for Students / Teachers	**01/08/2019**	**A Code of Conduct for Students is Illustrated in The Academic Diary**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	**15/08/2019**	**15/08/2019**	**20**
Republic Day	**26/01/2020**	**26/01/2020**	**25**
World Environment Day	**05/06/2020**	**05/06/2020**	**20**

International Women's Day	08/03/2020	08/03/2020	20
Hindi Diwas	14/09/2019	14/09/2019	55
International Yoga Day	21/06/2020	21/06/2020	22

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Plantation of different types of plants of medicinal values - Use of Organic Manures and Fertilizers in the College Garden - Installations of Ample Numbers of Power Saving LED Lights in the Campus - Introduction of Electronic Waste Disposal System - Use of Organic Pesticides and Insecticides in the College Garden

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Title - 'Hastakala' Women Empowerment Cell Vision - To provide and give an opportunity to girl students through their particular skill. Objectives - - To express the inherent talent and prepare to learn career oriented skills for girl students. - To empower girls through their particular skill and strengthen them with social values. - The provision of opportunities and programmes for girls to be economically and socially strong. - To create awareness of women's right. - To enable girls for self-dependents. - To conduct workshop and exhibition that are shown to public. Context- The institution has more than 50 girl students. Mainly they are from rural background. Creating opportunities for girl students to participate actively in co-curricular activities. Institution has provided financial assistance to the economically poor girls. The Practice- Programmes related to women empowerment conducted by the institution through the cell are given below- ? On the occasion of International Women's Day Tribeni Bhattacharya was invited as the Resource Person to speak on 'Mind Power'. ? Dr. Majibur Rahman of Pratiksha Hospital was invited as the Resource Person to speak on 'Menstruation' ? Programme on women related issues was organised by the Government of Assam. ? Traditional Food, Rongoli and Mehendi Competition was organised in the college week for the Girl students. Evidence of Success- The cell has preserved video clipings, photos, print media reports, annual reports in college magazinesas an documentary evidence. The institution has identified major changes in attitude of girl students in different parameters. Overcome of their shyness, more participations in extra-curricular activities related to handiwork, growth of positive attitude and believe the practice of self awareness in one of the greatest skills to learn about oneself. Problems- Girl students have not recognised their inner skills and not interested to come forward due to absence of market intelligence and a poor institutional framework relating to handicraft. The cell is unable to host exhibitions, workshops, expert trainees and speakers from outside due to lack of financial resources. 2. Title - Popularising Art and Culture through co-curricular activities. Objective- To cultivate the quality of learning and appreciating art and culture among the students through co-curricular activities . The Context- India is a land of diverse culture. There are great variety of arts and cultural aspects in our country. In this context, for encouraging the concept of 'Unity in Diversity' and for imparting the required knowledge regarding the concept of art and culture amongst the young students, provision has been made to impart art and cultural education through co-curricular activities. The Practice- The college organises various cultural programmes including drama, classical and folk dance, music where the students participate actively. Invited lectures are also arranged from time to time in the college where eminent personalities are

invited from the cultural field to deliver speech and demonstration on the importance of art and culture. Following are the list of programmes relating to art and culture which are organised by the college - ? Workshop in Modern Dance by Uday Sankar, co-ordinated by Dr.Pankaj Namasudra, Deptt. of Assamese, Dimoria College. ? Workshop in Drama by Mrinal Haloi, Co-ordinated by Dr. Pankaj Namasudra, Deptt. of Assamese, Dimoria College. ? One act play organised by Deptt. of Assamese on the occasion of Silver Jubilee. ? 'Deuboriya Adda'- a cultural programme organised by Deptt. of Assam. ? Celebration of Varsity Week. (2nd prize in Folk Dance). Evidence of Success- ? Students have got to know about the beauty of art and culture as they have participated in the programmes. ? Students have got the platform to develop their talents and potentialities in the field of art and culture. ? Students have been able to gain the quality of team spirit and co-operation. ? Teacher-taught relationship have grown. Problems- ? Infrastructural Problems ? Financial Problems

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://dimoriacollege.ac.in/upload/bst/1643105994.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Dimoria College through its Women Cell has been actively indulging in women empowerment programmes in order to create opportunities for the girl students to stand on their own feet and to develop career oriented skills. The college has more than 50 girl students and also most of them belong to rural background. In this regard, the college has been providing great help to the girl students to make them aware of their rights, developing their inner talents, potentialities and skills. The Cell has been organizing International Women's Day in the college where Resource persons are invited to deliver valuable lectures. Apart from this, the cell also organizes programmes on various women related issues from time to time where various resource persons are invited in order to make the girls aware of the various aspects of woman life. Female employees and girl students of the college are encouraged to attend such programmes. Competitions are also organized for the girl students like- Traditional food, Rongoli, Mehendi competition etc. for the better interest of the same. During the present pandemic days also the Cell has been performing various duties like awaring the local people regarding the various aspects of covid-19 disease like the causes and how to remain safe from the pandemic, providing sanitisers, distribution of masks, maintaining social distance and so on.

Provide the weblink of the institution
http://dimoriacollege.ac.in/activity.php

8.Future Plans of Actions for Next Academic Year

1. The College pledges to become self-sustained by starting more professional and skill-development courses apart from the traditional courses. 2. The College pledges to increase the research activities by the faculties and the PG students. 3. The College aims to become a self-sustained autonomous institution. 4. Keeping in view the interest of the local students towards sports and athletics, the college aims to provide a good infrastructure for sports activities specially for football and track and field events. 5. The college aims to become digital fully (100) by the next 5 years.