YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution
Dimoria College

- Name of the Head of the institution
Amal Chandra Roy

- Designation
Principal I/C & Associte Professor

- Does the institution function from its own campus?
Yes

- Phone no./Alternate phone no.
986436258

- Mobile no
986436258

- Registered e-mail
dimoriacollege.khetri@gmail.com

- Alternate e-mail
dimoriacollege.khetri@rediffmail.com

- Address
P.O. Khetri, Kamrup(M)

- City/Town
Guwahati

- State/UT
ASSAM

- Pin Code
782403

2.Institutional status

- Affiliated /Constituent
Affiliated

- Type of Institution
Co-education

- Location
Rural

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Gauhati University**

- Name of the IQAC Coordinator   **Pankaj Bhattacharjya**

- Phone No.   **9854408807**

- Alternate phone No.   **9435104360**

- Mobile   **9854408807**

- IQAC e-mail address   **iqacdimoriacollege@gmail.com**

- Alternate Email address   **bhattacharjya.p@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

http://dimoriacollege.ac.in/upload/ssr/1681193981.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

yes

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B++	2.86	2023	19/07/2023	18/07/2028
Cycle 2	A	3.10	2010	08/01/2011	07/01/2016
Cycle 1	B+	76	2004	04/11/2004	03/11/2009

6.Date of Establishment of IQAC   **15/06/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Botany & Biotechnology	DBT Institutional Level Biotech Hub at Dimoria College, Kamrup, Assam (Phase- II)"	DBT	2023, Three Years	1168392

8. Whether composition of IQAC as per latest NAAC guidelines   No

- Upload latest notification of formation of IQAC   No File Uploaded

9. No. of IQAC meetings held during the year   5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   No

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File]

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Proposal submitted to the authority for application of Autonomous Status for the college.

Proposal for construction of First floor of the Administrative building for academic and administrative activities and the first floor is completed in stipulated time.

Foundation day of the college was celebrated involving all the

stakeholders.

Vermi-compost organic farming was initiated as a startup initiative and the product will be sold to the local farmers.

Decesion to provide Smart boards to the four departments namely Geography, Physics, Mathematics and PG Dept. of Economics as part of the enhancement of the smart classrooms in the College.

Academic and Administrative Audit (AAA) were conducted

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Dimoria College authority with the help of IQAC submitted Proposal at UGC, New Delhi for Autonomous Status to the College	The Proposal is under consideration by UGC for approval of Atonomousstatus to the College
To hold Faculty Development Programmes under DBT, New Delhi Sponsored Project in association with for the faculty members of the collegeas well as the nearby institutions	Two FDP were conducted successfully during the period.
To hold national seminars and popular talks for the teachers and student community.	One national seminar on NEP2020were conducted and many popular talks were delivered by experts in various fields.
Peopopal for establishment of digital classrooms for all the departements of the college	The authority has made a plan for introduction of digital classroom in all departments in a phased manner
The IQAC has made a plan for initiation of startup in vermicompst production.	A vermicompost plant is being setup at the college and it will start its first production by the October2024.
Plan to take steps for Transparancy in academic and administrative functioning of the college	The process for holding Academic and Administrative Audit is carried out.
Proposal submitted for DST-FIST Programme in the PG Departments	Submitted and under consideration at DST Office

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body, Dimoria College	**10/09/2024**

14.Whether institutional data submitted to AISHE

Part A	
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• If yes, mention the amount		

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Name	Date of meeting(s)
Governing Body, Dimoria College	10/09/2024

14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2023-24	26/12/2024

15.Multidisciplinary / interdisciplinary

Dimoria college is one of the pioneer institutions of higher learning for first generation learner, It is an institute for under privileged, backward students and can get the opportunity to become a responsible citizen of the nation. Keeping in mind of those people are always striving for the goals of excellence, in addition to the regular UG program in arts and science stream, the college opened post graduate courses in Assamese, Political Science and Economics in 1992. A new feeder was added to the PG wing in 2004 with the introduction of a unique and emerging Science Course in Ecological Restoration. In 2008, Dimoria College earned the rare distinction of signing a MoU with Brandenburg Technical University, Germany for mutual exchange of students and faculty. It was followed by introduction of PG course in Environment Management in 2008 funded under UGC Innovative programme. The college intends to translate into reality the dreams and visions of the founding fathers through teaching, learning, evaluation, innovations, research and extension. The college pursued its academic program blended with add-on and innovative programs to impart a holistic and multidisciplinary courses to its learners. Further in view of such visionary zeal with dedication and hard works of teachers and with the support of management and local community, the college presently have all together 20 UG and 04 PG programmes and a number of certificate, Add-on and Diploma courses. The college has research facilities Bio-Tech Hub under DBT, Govt of India. In 2019 onwards, after implementation of CBCS system, as per guidelines of affiliating university, there is provision of choices of any subject of science or arts as a general course and honours course also. It also encourages change of generic course in different semesters. The students are allowed to choose skill enhancement courses (SEC) and DSE (Discipline Specific Elective) courses from among the list of courses from syllabus. The college also offers some add-on and value-added courses. From 2023 Academic Session onwards NEP has been implemented in the college with five Multidisciplinary Courses in first three semesters.A detail program is being formulated to incorporate various , skill courses, value added courses with multidisciplinary and flexibility with provision of multiple entry and exit for

learners.

16.Academic bank of credits (ABC):

Academic Bank of Credit (ABC) is implemented in the college following the guidelines of the affiliating university in the SAMARTH portal. Upto 3rd semester students of UG Programme the ABC has been implemented.

17.Skill development:

The college has implemented a numbers of certificate courses approved by UGC and some certificate courses introduced by college. There are also some skill ,ability enhancement courses under CBCS system and NEP 2020 for all program in the college. Under these system, both in Undergraduate and Post-graduate level, value added, skill courses, and ability enhancement courses are integrated with the core courses. The College has been organizing several activities to promote skills among its various stakeholders. It has organized activities for the development of softskills,language skills,ICT skills, etc. for its students. College has organized different training programmes for the neighbouring people also to develop the erentrepreneurials kills.College also offers skill based certificate courses to its students. College is planning to start an Innovation and Incubation centre and this centre will promote different skills among students and local people. The Perspective plan of the college and Teaching Learning and Evaluation Policy of the college also advocate for organizing activities for skill development of different stakeholders of the college. The college also undertaking various programs for students regarding life skills, women empowerment and are regularly conducting various skill development programmes for the upliftment of their life. The college has formed a Society for performing arts and culture "Srijonee" . Under this society skill courses in different art form has introduced. In the NEP2020 syllabus formulated by the affilating Unoversity, various skill development courses have been embedded in the syllabus which are tought in the classrooms regularly.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college offers inter-disciplinary innovative PG courses namely viz. Eco-Restoration and Environmental Management, which is basically an IKS based courses. It is also an inter-disciplinary comprising IKS and innovative idea. The college has integrated the Indian Knowledge system in its Teaching Learning

process. It offers courses both in Assamese and English medium. The course contents cover ancient knowledge systems, philosophy, culture, ethical and moral values. It organized webinars on Culture and Art , organized traditional games, folk music and dance competition, poetry and recitation competition, etc. which promoted Indian Knowledge system. The college also has a library well-stocked with books, novels and magazines in both English and Assamese literature on religion, art and culture. So, the College has started integrating the Indian Knowledge System as proposed in NEP.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Dimoria College focuses on Outcome based education where both teachers and students are well aware of the course outcomes and all fully focused on achieving th developing skills or gaining knowledge and they complete the goals by the end of the course. They are well oriented at the beginning of the session and are allowed to change their generic elective courses as per their interests. The faculty members of the College have developed various teaching learning contents such as PPT files, Videos, PDF notes, etc., which are available on the college website and may be accessed by the students as per their convenient time and space. College has focused on experiential and experimental learning. Students are taken for field visits for field survey and practical knowledge. Hands-on training, workshops, popular talks, webinars/seminars, etc. on various topics are organized by the institution from time to time to achieve the intendedl earning objectives.Therefore,it can be said that Dimoria College has successfully focused on outcome based learning mechanisms.

20. Distance education/online education:

The college has established an ODL Study Centre in 2020 viz. Krishna Kanta Handiqui State Open University, Under Graduate Programmes and Post Graduate Programmes in various subjects in Humanities and Social Secieces, Languages are performed regularly. The College has successfully imparted all its courses content delivery in online mode during the COVID-19 Pandemic Lockdown and also conducted online examinations successfully by using different platforms such as Zoom, GMeet, Cisco Webex, Teachmint, Google Classroom, Free Conference Call, etc. . The College has library has automated partially so that students can access resources online. College is working hard to upgrade the college website into a learning platform for students and for which, various course contents, recorded sessions of webinars, workshops, popular talks,etc.are uploaded and made available on

the website for the students. The students are also encouraged to use various OER (Open Educational Resources) as well as to explore different online learning platforms such as Department of Higher education, Moocks, ByJu's program, Virtual Lab, etc. for theoretical as well as practical education through different workshops, webinars, popular talks, etc. during and after the pandemic times. Therefore, it can be said that

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**52**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1438**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**355**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**332**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**75**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**67**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**71**
Total number of Classrooms and Seminar halls	

4.2	**22**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**52**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the Beginning of the session an IQAC Meeting was held to discuss about the academic calender, Time Table , Induction Programme, Lession Plans, Seminar, Workshops, MAE, MIE etc. Dimoria collegehas the following mechanism for effective delivery of curriculum.

  1. syllabus are distributed to the teachers in departmental level.

2. A weekly/ schedule/ time table/class routine is provided by the college administration for each semester for both UG and PG classes.
3. The Departmental heads allocate the classes to the teachers.
4. Course Outcome for every course is discussed in the introductory class .

The library of the college provides the necessary books and journals to the teachers.

Apart from the central library there are departmental library which are also used by the teachers for making lesson plan and essential notes.

d.Group discussions among the students during the class.

e.Micro-teachingsandseminarsbystudents.

f. Paper presentation by the students.

g. Need based survey programmes, field works and educational excursions are carried out by the departments.

h. Project work, dissertations are conducted for fulfilment of their degrees.

i. The departments of the college arrange regular talks, seminarss.

j. the departments of the college organize regular class test, mid-term examinations, internal assessment for the benefit of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://dimoriacollege.ac.in/upload/iqacarchive/1738836111.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared in line with the academic calendar of the affiliating Gauhati University.An Academic committee decides and declares the admission dates which is duly published in the college website and in al lthe local newspapers.The college also adheres to any urgent local holiday declared by the govt.The session al and final examinations are conducted as per Gauhat iUniversity guidelines.The Internal Evaluation process is based on sessional examinations, attendance, home assignments and class surprise tests. The Dept. HODs look after the progress and standards of the teaching activities and if required special tutorials are also undertaken for weaker students. Besides this, the students are assigned under a mentor teacher which continuously evaluates and monitors the mentees in his/her curricular/co-curricular/extra -curricular activities. Apart from this, depts. also conduct field surveys or industrial visits to enhance the quality of the students.Efforts are also taken to reduce the academia-industry gap by holding different seminars, lectures or job fairs in the college campus.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

37

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

178

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Firstly the college follows prescribed syllabus both in UG and PG programmes as the college is an affiliated college. Within the scope of these syllabus in some of the subjects like Environment Management, Botany, Geography and Economics, environment and sustainability is taught thoroughly. In subjects like Political Science, Education human values and gender equality are taught .In subjects Literatures like English , MIL or Vernacular languages some of the issues like- Gender, Ethics, Human values are integrated. In Computer Science and Physics Cyber Ethics is taught. In addition to this those issues some measures are also taken up to address through activities with NSS, NCC, and different students bodies. There is a Women Cell in the college which looks after all the gender sensitive issues in the campus. Regular seminars, awareness programmes were conducted in various capacities to make students aware of the issues. In regards to environment and sustainability, the college has two exclusive PG departments with two PG courses namely: M.Sc. in Environmental Management and M.Sc. in Eco-restoration. Such courses are inducted for the 1st time in an UG college. Dimoria College holds the prime distinction of running such a climate related course from a college campus.. Apart from this, Geology department also runs a course on Earth and Climate where the students are trained up to visualize and analyses climate data products using state of the art tools and techniques.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

999

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

525

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

355

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Learning level of the students" refers to the current stage of knowledge and skills a group of students possess, which can be assessed to determine the appropriate level of instruction and teaching methods,.Various measures are adoped like quizzes,

projects, presentations to accurately gauge students' understanding at different learning levels across a course or curriculum.

Key aspects of considering student learning levels and organizing assessment measures:

- Identifying learning levels:

  - Basic/ foundational:Students demonstrate basic knowledge and recall of key concepts.
  - Intermediate:Students can apply concepts, analyze information, and solve problems with moderate complexity.
  - Advanced:Students can critically evaluate, synthesize information, and create new knowledge based on complex concepts.
  - At the beginning of the academic Session, Principal directs all the departments for the selection of slow learners and advanced learners of the respective departments. Accordingly, the departments identify the students and remedial and tutorial classes are taken for slow learners and Quiz, debate etc are conducted for the advanced learners.

Organizing various measures:

- Formative assessments:

  Used to monitor progress during learning and provide feedback for improvement (e.g., quizzes, in-class activities, quick checks for understanding).

- Summative assessments:

  Used to evaluate final learning outcomes at the end of a unit or course (e.g., exams, projects, portfolios).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1438	75

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The CBCS and NEP 2020 courses give enough scope for the students to select their favourable subjects and training courses. A new course namely Skill Enhancement Course has been inducted in both CBCS and NEp Syllabus where students can develop their analytical and practical skills. These courses help the students to choose a course out of the many options and enhance their skills by experimentation. It is compulsory for all students to participate in seminars conducted by the respective departments as a part of the course curriculum. These presentations by the students will bear marks that will be reflected the annual marksheet as an internal or assignment. The topics of these presentations are purely based on the subject matter taught in the semester or randomly selected by the teacher concerned.Most of our departments are ICT enabled classrooms. The CBCS curriculum introduced in the year 2019 Curriculum introduced in and NEP curriculum introduced in the year 2023 give a wide spectrum of both the theory as well as the demonstration exercises. In this regard, the faculty members are asked to utilize the ICT facilities by the academic council of the college so that the student fraternity is benefitted to them a maximum. In addition to this, during the covid-19 lockdown, lots of theory as well as practical exercises were carried out in online mode where ICT method of teaching was used to the fullest.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

The teachers of the most of the departments use LCD projectors as a tool to carry out their teaching in the classrooms. Besides that, Smartboards are used by the teachers of PG Dept. of Economics, Physics, Mathematics, and Geography to teach their students. Besides that most of the teachers help the students by taking Online classes to clear their doubts through the LMS Platform already embedded with the College Website.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

75

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

75

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

34

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

17.36

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Internal Assessment process done through holding Sessional examinations, attendance in the classroom, home assignments . The Dept. HODs look after the activities, progress and if required special tutorials are undertaken for weaker students. Students are assigned under a mentor teacher who continuously evaluates and monitors the mentees in his/her curricular/co- curricular/extra-curricular activities. Departments also conduct field surveys or industrial visits to enhance the quality of the students.

The college conducts two Sessional examinations. After the result of the internal examination, necessary special classes are arranged for slow learners. The Departments conduct Seminars to evaluate students. . 20% of the scores of Internal Assessment comes from the attendance of the students in all classes conducted during the semester. A student who has less than 75% attendance in average is not permitted to sit for the End-semester examination.. At the end of the semester, the Departments submit the cumulative internal assessment scores of the students in prescribed format to the AOC appointed by the college for submission to the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Marks obtained in the sessional examinations are displayed in the departmental notice boards. the answerscripts of the students are given to them temporarily for varification and discussion. The class attendance sheet of tthe students are displayed in the departmental noticeboards before the commencement of the End term examinations and they are informed time to time of their class attendence such that they are being coucious. Seminars are hold time to time and they are given sufficient time to prepare for their presentations.Any objections/ grievences raised by the students relating to the above-mentioned process are dealt with in the departmental lvel as well as in the college level in trnsparent way.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme and course outcomes are displayed in the college website.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcone and Course outcome are given in the syllabus as well as displayed in the college website .

At the intoductory class, the Programme outcome is discussed elaborately by the respective teachers of the departments

the Course outcome of every course of a programme is also discussed at the beginning of each course.

At the end of the couse, the evaluation of the attainment of CO is evaluated by the respective HODs.

Likewise, the PO is also evaluated bythe HoDs to ascertain whether the PO is attained.

If it is attained partially proper measures and planning are done to attain the same from the next academic year.

The Principal and Academic Committee of the Collegetakefeedback from the departments regarding the attainment of PO and CO and gives necessary directives to the respective departments for

future advancements

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

333

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://dimoriacollege.ac.in/upload/iqacarchive/1738991919.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://dbtindia.gov.in

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. Research and Development: Faculties regularly upgrade their skills through participation in faculty development programmes and

workshops/conferences/seminars. Emphasis is given to high-end research.

2. Dimoria College has signed Memorandum of Understanding with various institutions to inculcatebetter academic excellence involving Faculty and Students.

3. The Research and Development Committee of the College updates the faculty about grant opportunities and SoP for research grants from DBT DST, ICSSR, UGC, etc.

4. Internal Quality Assurance Cell creates a powerful ecosystem for all stakeholders.

5. Various Departments of the College including Science and Humanities are actively involved in the diversified outreach activities in nearby villages and schools constructively to

mitigate problems of society.

6. The National Service Scheme andNational Cadet Corpsof Dimoria College encouragestudents to work compassionately and constructively to solve and ways to mitigate problems of society through its various programmes.

7. There is a very active and positive role of the student Alumni of the College for the overall development of Dimoria College.

8.The College has anInstitutional Inovation Council (IIC) to spread knowledge about innovation ecosystem.

The multi-dimensional approach at Dimoria College involving academic and societal pursuits in the tribal belt of Dimoria region.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology,

Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

72

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1.Extension activities such as community engagement, swachata abhijan, women empowerment, economic empowerment and upliftment of education of girl child.

2.Students particularly NSS and NCC wing of the college actively participate in social service activities leading to the overall development.

3. Assam Science Society (Dimoria Branch),Eco Club, Community Extension Cell, Health Care Cell, Women Cell, Institutional Biotech Hub, Teachers Unit, Students' Union- all these bodies and societies contribute significantly to the community development works.

4.College organized cleanliness drives, tree plantation drives, awareness camps, special camps, training programmes, health camps in the neighbouring areas and adopted villages.

5.College observesdifferent commemorating days every year of local, national and international importance like Independence Day, Gandhi Jayanti, National Science Day, Human Rights Day, International Women's Day, Girl Child Day, AIDS Day, World Environment Day, Forest Day, Earth Day etc. to sensitize students and local community on different social issues.

6.College has organized seminars, webinars, popular talks, workshops on the themes related to environment, tourism, media, pollution, rights, gender equality.

7.College has regularly organized competitions among students of

different groups to promote competitive culture as well as awareness among the students of its neighbourhood.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

`11`

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

`10`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college ishaving 27 bighas of land to provide an equipped academic ambience. The total built-up area is 99,369 sq. ft.

Classroom Facilities:

22 departments with a total of 67 classrooms.

8 spacious classrooms (about200 students can be accommodated in each).

Library Facilities:

Central Library has23,326 books and several journals, magazines.

Has a departmental library in each department.

Laboratory Facilities:

All Science departments haveof laboratories and awell-equipped central computer lab.

Three GIS+REMOTE SENSING Labs., One in each of the Geography, Geology and Environment departments.

ICT Facilities:

Total of 68 no. of computers for students&staff.

LCD projectors andSome departments haveInteractive whiteboards.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Facilities &Activities:

An auditorium for performing cultural activities and meetings.

The college has a society for performing arts-"Srijanee", whichencompasses the forms of Performing Arts. All musical instruments available.

Sports Facilities:

A big out-door stadium for playing football, cricket etc.,Indoor stadium with facilities ofCarrom Board, Chess Board, Table Tennis, Badminton,

A basketball Court. A Volley Ball Court.

Facilities for Gymnasium and Yoga:A gymnasium centre with equipment like-Comprehensive Training Machine, Weight Bench, Weight Plates, Bicep Curl etc.

A Yoga centre.

Other Facilities:

Rooms for IQAC, NCC, NSS and Carrier counselling.

Two hostels for girls' students only to accommodate around 100 students. Separate common rooms for the staff, boys and girls with toilet facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

140.13435

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Dimoria College has a central library and 12 departmental libraries.The Central Library is partially automated with SOUL 3.0 and Barcode technology. It has 23476 printed books and subscriptions to 05 newspapers and 09 magazines. It has 1147 reference books, rare books, Minor and Major Research Project Reports, Ph.D.

Book Browsing:The holdings of the library can be searched using OPAC.

Wi-Fi-based Library: Library users can use the Wi-Fi service in the reading hall and within the library.

Membership of E-Contents: The Library is a member of the NLIST. The users can access 199500+ E- books and 6000+E-journals available in the NLIST database.

WhatsApp-based circulation: Students are connected with the library through WhatsApp Groups. Library-related information are shared in those groups.

Online Book Requisition System: Students and teachers can request or suggest book purchases using WhatsApp, email service or may fill in and submit book requisition form.

Online Booking: In every fortnight, the library shares photographs of 15 randomly selected books forthe teacher. Teachers may book their books just by sending a message in the group.

QRCode-based service: The library is planning to provide an online Old Question Paper access facility to its users by using a QR code.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://dimoriacollegedigitallibrary.in

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.09657

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

44.15

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute regularly updates the internet connection every year and as of now, the available internet bandwidth is 100MBPS provided by AMTRON second line by Railway is provided with a bandwidth of 100 MBPS.

The Institute has a Dynamic Website and active social media platforms like Facebook, Twitter, etc.

The College has a total of 56 computers for students & staff.

The Library has a regular subscription to E-journals and E-books via INFLIBNET.

The Institution has provided 10 Nos Sophos Wifi Access points in

and around campus for all staff and students.

The institute purchases printers as per the requirements given by the departments. The institute has in all 10 laser printers.

Facial Biometric attendance for teaching and non-teaching employees of the college.

Use of learning management system like Google Classroom.

GIS+REMOTE SENSING SOFTWARE COMBO Brand:

+Erdas Imagine Professional 2018(orlatest)-5User permanent License installed in to three departments

The College has developed a portal for online admission.

The college uses an online form fill -up portal extensively for the benefit of the students.

The institution has an active portal for online leave applications for teaching and non-teaching staff.

The institution has three interactive LED displays used for smart classrooms.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Number of Computers

56

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

40.14000

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A commitee headed by the Principal looks after the procedures for maintaining and utilizing the physical, academic and support facilities.

Laboratory equipments and consumables need are given by the departments and the principal allocate it on recommendations of the commitee.

For the greater intersest of the students and teachers a good number of text books, reference books are purchased. The library staff keeps record of books purchased, borrowing, daily footfall in the library and gives report on regular basis to the principal.

The commitee headed by the principal monitors the class-rooms, computers and sports complex and do the needfulforthe damaged items either by repairing or replacing it with new one.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1029

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

414

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

414

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

32

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

68

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There is ia Student Union in the College having different portfolios like President, Vice-President, General Secretary etc and they are elected by a transparent elction method. They are

responsible for the student Welfarre, various student activities, progression etc. They are guided by the Principal and in-Charge Professors. They conduct the College Week, Freshmen Social, College Foundation Day and celebrate important days of National and International Imortance with the help of College administration.

The College NSS and NCC team are also actively involved in various college development activites.

The student members are included in the IQAC of the college and they attend all the meetings and thereby involved in the college internal quality assurance and development. They are given proper platform to raise their grievences and as members they are also the part of solving the problems faced by the student comminity.

Apart from IQAC they represent all the committees relating to administrative, Co-curricular and extracurricular activities as per establised process and norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered alumni assoiciation in our college. They contribute in various way like financially, moral supporting etc in evey aspects of the college development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College aspires to upgrade itself into an Autonomous Rural University. Keeping in view the New Education Policy, 2020, the college wants to give more emphasis on skill-development courses along with traditional courses/subjects. The Governing Body is its meetings repeatedly discussed the issue of becoming a self-sustaining institute basically from a finance persecptive.

1. Infrastructural Upgradation for accommodating 3000+ students (double in comparison to present) in the campus.

2. Continue to keep the campus Green and Environment friendly. Converting the energy use to non- conventional sources by at least 50% of the present consumption.

3. Making a residential campus for both the faculties, staff and students. 4. Maintaining and preserving the water bodies in and outside of the campus.

5. All the Assam Type (AT) buildings would be replaced by a three storyed building in the next 5 years.

6. PG courses on subjects like: Chemistry, Botany, Zoology and Geology (re-induction) in the next 5 years.

7. A State-of-the-Art facility for Earth System Science Research would be inducted along with the DBT sponsored Biotech Hub.

8. A GIS and Remote sensing certificate/Diploma courses is to be introduced from the coming academic year as multidisciplinary course .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Dimoria College strictly follows a decentralized and participative management method. In this regard, various committees are formed to run the institution smoothly. The following are the committees:

1. Academic Committee

2. Committee for Academic Calendar and Continuous Internal Evaluation

3. Career Counselling Cell 4. Anti-Ragging Cell 5. Committee for issues relating to sexual harassment. RTI Committee 6. College Beautification Committee. 7. Committee for Perspective/Strategic Plan. 8. Society for Performing Arts. (Srijanee) 9. Admission Committee 10. Examination Cell. 11. Dimoria College Students' Union (DCSU) 12. Canteen Committee. 13. Infrastructural Development Committee. 14. Library Advisory Committee.

File Description	Documents
Paste link for additional information	http://dimoriacollege.ac.in/srijanee.php
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A Perspective Plan is documented for the year 2022-2030 (for a period of 10 years). The Strategic decisions are taken by a committee under the Chairmanship of the Principal. The Strategic Plan is uploaded below:

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://dimoriacollege.ac.in/upload/iqacarchive/1674126431.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. Policy: Dimoria College follows the orders of the Directorate of Higher Education, Govt. of Assam (DHE) and its affiliating Gauhati Uniersity. Along with this, college maintains a robust system for implementation of various policies for effective functioning of the college. There is College Governing Body (GB) formed in accordance to the guidelines of UGC which is formed by representatives from Noted academicians, guardians, faculties, non-teaching staffs, noted local personalities. The GB looks into the overall development and smooth functioning of the college.

2. Administrative Setup: The administrative set up of the college is headed by the principal of the college. There is a group of administrative assistants who function under the principal. This group is comprised of a Supervising Assistant, Accountant, office Assistants,Grade IV staffetc. There is regular financial, administrative and academic audits from external bodies for keeping the system vibrant and transparent.

3.Appointment and Service Rules: There is a regulation put forward by DHE in case of appointments for both academic and administrative staff.This rule is made in accordance withth UGC guideline.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://dimoriacollege.ac.in/upload/impdoc/1649681845.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff which are as follows:

1.Medical allowance 2.Maternity benefits as per govt rule 3.Childcare leave to women teachers/employees.

4.Employees mutual fund for welfare scheme

5.Yoga class.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College has a Performance Appraisal System for both teaching and non-teaching staff. This PAS system is monitored by a mechanism consisting office of the Principal ,Internal Quality Assurance Cell, Departmental HoDs, and college Governing body. The

college is aligned to the NEP regarding the performance appraisal system. The performance analysis is done based on academic qualifications, teaching experience, feedback, research experience, Research projects and consultancy, Seminars, Conferences etc. attended & publications, products and patents, as well as their command on communication skills. Innovations/Contributions in Teaching are evaluated based on contribution made towards Design of Curriculum, Evaluation methods, Preparation of resource material ,Laboratory manuals etc., & Remedial Teaching/Student Counseling.Salary increment & other benefits or promotion is based on the performance of the Individual. Increment has a fixed and a performance component which is linked as a part (incentive) depending on the performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has an effective functioning mechanism for utilization and mobilization of funds in a transparent way and it aims at maximum utilization of resources. The Governing body(GB) of the college looks after the development plans, implementation, supervision and fund raising activities.

The primary sources of the funds received by the college are from the following agencies:

Central Government Funds:

UGC Fund for Infrastructure Development and project ,FDP. RUSA Fund for Infrastructure Development DBT Govt of India Fund ICSSR-seminar fund

State Government Funds:

State Govt. fund for infrastructure development Fund for NSS and NCC Assam Science Technology and Environment Council -project fund College Fund from admission in various courses.

The college conducts Financial Audits in every academic year by an external body. It is done preferably by a registered CA firm. A govt. auditing agency is also involved from last year in this regard. All the documents relating to financial transactions are properly kept in place and are maintained by the College accountant.Apart from this, the college appoints a CA firm for maintaining proper records of the income tax of the employees. It is done efficiently in a time bound fashion in the last week of February. Moreover, to decrease the load of income tax in the last month of the financial year (i.e. March), the employees voluntarily pay in advance a portion of the income tax (TDS) every month.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College mobilizes funds for 3 main purposes:

1.Infrastructural Development: There is a subcommittee which

suggests for infrastructural upgradation of the college and makes a tentative budget for the same. The Principal discusses these budgets with the Governing Body and does the needful for necessary action and consideration. The Accountant keeps a record of every transaction both in online and offline mode for the same.

2.Students' Welfare: Various sports/cultural/co-curricular activities are organized in the college for the mental and physical upliftment of the student fraternity. A yearly football tournament, a cricket tournament, College Week, Freshmen Social, Teachers' Day Celebration, DCSU Election, Foundation Day of the College, National Science Day Celebration, World Environment Day, Participation in the Youth Festival in the affiliating Gauhati University. All funds required for the purpose are disbursed via proper channel with proper documentation as laid in the office order.

3.Academic Purpose: Funds are also used for departmental recurring expenditures and for conducting examinations. Funds are also allotted for conducting seminars, workshops, lectures etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a significant role in improving the quality of the institutional activities.The IQAC is one of the key support system for the improvement and maintenance of quality in the academic services provided by the college.

The main endeavours undertaken are :

1. NAAC Assessment 2023 (3rd cycle)

2.Framing the quality Strategies to keep surveillance upon the extensive and outreach programmes of the departments of the college

3. Encourage different stakeholders to create an academic

environment in the campus.

4. Conducting Seminars, webinars and Workshops' Introduction of best practices Introduction and assessment of curricular and co curricular activities.

5. Initiating quality approach in the fields like accreditation and ranking, collaboration, consultancy, feedback analysis, E-attendance, Career Advancement guidance, improvement of quality in research etc. Faculties are encouraged to use the ICT tools. Faculty development programmes are organized. E-learning resources are extensively used. Programmes are organized to enhance professional competency.

In addition to this some of the very important tasks done by IQAC are:

1. Preparation of the Green and Environment Audit Report. 2. Organization of workshops on various issues. 3. Extensional/Outreach activities 4. Cleanliness drives. 5. Perspective Planning strategy report. 6. Initiatives for a Green campus.

File Description	Documents
Paste link for additional information	http://dimoriacollege.ac.in/upload/iqacarchive/1738832496.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

There is an Academic Committee that monitors all the teaching and learning activities of the college. There are certain initiatives taken by IQAC in ascertain qualitative discipline in the teaching methodology are:

1. Daily update of the academic activity in a prescribed format.

2. Online attendance system for both the students and the faculty members.

3. Smart classroom facility in almost all departments.

4. Proper Co and PO followed as per UGC/Affiliating guidelines.

5. Proper course curriculum as per affiliating University guidelines.

6. Time-to-time monitoring of the course completion status

7. Feedback ffrom both the students and non teaching/teacching staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://dimoriacollege.ac.in/IQACarchive.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and inclusive environment for all students.

Policy and Governance

1. Gender Sensitization Policy
2. Equal Opportunity Committee
3. Zero Tolerance Policy on Harassment

Curriculum and Awareness

1. Gender Sensitization Workshops – Conduction of regular workshops and discussions on gender equality, stereotypes, and biases.
2. Inclusion of Gender Studies – Integrate gender-related topics into the curriculum across disciplines.
3. Guest Lectures & Panel Discussions – Invite experts to speak on gender equity, women's rights, and inclusivity.

Infrastructure and Facilities

1. Safe Campus Design – Ensure proper lighting, CCTV surveillance, and safe commuting options, especially for women.
2. Gender-Neutral Restrooms – Provide facilities for all gender identities

Student and Faculty Support

1. Women's Leadership Programs – Encourage female students to take up leadership roles in Student Union .
2. Mentorship Programs – Assign faculty mentors for women to support career growth.
3. Flexible Policies for Parents – Implement policies supporting pregnant students, faculty, and new parents.

Equal Representation and Opportunities

1. Fair Admission and Recruitment Practices – Ensure gender balance in student admissions and faculty recruitment.
2. Sports and Cultural Activities – Promote equal participation of all genders in sports and extracurricular activities

Community Engagement

1. Self-Defense Training – Conduct self-defense workshops for

students.

2. **Awareness Campaigns – Organize gender equality awareness events.**

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management system is available and practiced in the campus by the stakeholders of Dimoria College. The solid wastes being accumulated in the campus with 22 Departments are collected, sold off, used for preparing items other items of utility such as keeping potted plants, providing boundary of specificareas. The liquid wastes from water released from the water tapes installed in the campusare used to provide water to the plants grown in the campus and to the pond in the campus. Waste recycling system is practiced in the campus through sorting, cleaningand processing them into materials to be usedto manufacture new products like pencil stand, flower pots, pot stands, decorable items, etc. The students in their off time from classes are involved in such

activities of recycling and even competitions and exhibitions by the students union are also conducted annually in the Colleg so as to provide emphasis on the use of wastes and the importance of wasterecycling.Hazardous chemicals management is carried out through steps such as collection, segregation, treatment (like neutralization), containment in specialized containersand safe disposal in deep underground.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college organizes various programs to provide an overall inclusive environment and has taken initiatives towards Sensitization of students and employees of the Institution to make aware about the values, rights, duties and responsibilities of citizens. In this regard the college organizes the programmes like:

1. Free Education to the local students.

2. Organization of cultural and sports events in the college.

3. Celebrations of Celebration of Republic Day on 26th January

4. National Science Day on 28th February

5. International Women's day on 8th March

6. Anti Tobacco Day on 31st May

7. World Environment Day on 5th June

8. International Yoga Day on 21st June

9. Celebration of Independence Day on 15th August

10. College Foundation Day on 29th August

11. Constitution Day on 26th November

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. The The Dept of Political Science in the Collegehas been involved to spread knowledge onConstitution of India at Degree levelto create awareness and sensitizing the students, Faculty members and employees to constitution obligation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://dimoriacollege.ac.in/upload/iqacarchive/1738939088.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	[View File]
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.The institution celebrates Republic day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world.Independence Day is celebrated every year on 15th of August, parades by NCC (women wing) and flag hoisting is organized and is celebrated to mark freedom of India.International Yoga dayis celebrated on 21st June every year. The yoga Instructor organizes the yoga camp and a speech is conducted to make everyone aware of it.Voter's day is celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File]
Geo tagged photographs of some of the events	[View File]
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

No.1

1. Practice: Vermos
2. Objective

Vermos' a Vermicompost Fertilizer is an eco-friendly, affordable alternative to chemical fertilizersand to help farmers improve soil health, increase crop yields, and reduce their dependency on harmful chemical fertilizers.

3. Context

Chemical Fertilizer Dependency,Soil Degradation,.Waste Management

Vermos is organic vermicompost from:Cow Dung,Banana Waste,Earthworms sourced from the college campus

4. Practice

Benefits:Affordable,Eco-Friendly,Improved Soil Health

Market Opportunity :Target Market,Consumer Shift.

5.Success:

Business Model : Low cost,Affordable & Accessible,Locally Sourced & Sustainable,Community Engagement

6.Problems

Financial constraint,lack of adequate man-power for large scale production.

No. 2

1. Practice : Outreach Activity
2. Objective: To educate the nearby school students to be at par with the present environment.
3. Context: Being a tribal dominated area and socially and economically backward region, the school education needs attention to cope up with the present education..
4. Practice: Many teachers from Science, humanitiesof the college teaches the school students of the nearby schools at regular intervals.
5. Evidence of Success: The dropout of the students have fallen

and attractiontowards Science, Mathematics are increased.

6. Problems encountered: Lack of proper infrastructure in the schools, time management for the college teachers. The resources of the schools needs enhancement.

File Description	Documents
Best practices in the Institutional website	http://dimoriacollege.ac.in/upload/iqacarchive/1738824638.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Dimoria College has made significant strides in catering to the educational needs of the underdeveloped Dimoria Tribal belt region of Khetri. Recognizing the lack of access to quality education, Dimoria has prioritized providing educational opportunities that are both inclusive and sustainable. One of its standout initiatives has been to reduce the high dropout rates among tribal children. This College is equipped with essential learning resources and trained Faculty members across 22 departments catering to Arts and Science disciplines. This approach not only addresses the issue of access but also ensures that the teaching methods are culturally relevant, making education more dynamic. Additionally, Dimoria has introduced vocational training programs designed to equip the youth with practical skills. These programs are tailored to local industries, including agriculture, nursery and gardeningthus promoting economic self-sufficiency and improving livelihoods.Through consistent efforts in building awareness, providing scholarships, and supporting community-based education initiatives, Dimoria College has made a lasting impact in Khetri, empowering the next generation and helping to bridge the educational gap in one of the country's most marginalized areas.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. To start more number of skill based certificate courses.

2. To enhance Academia-Industry linkage.

3. To improve the Dimoria College Incubation centre

4. To increase more number of smart classes and ICT enabled classes.