



Draft Examination Regulations, 2025

Dimoria College (Autonomous)

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Examination Regulations

Evaluation Reforms is one of the major task initiated by the UGC to bring in Academic Reforms in Higher Education Institutions. In line with this, Dimoria College (Autonomous) has made the following regulations related to evaluation and examinations.

1. EXAMINATION AND EVALUATION

1. Examination and Evaluation shall be done on a continuous basis, at least two times during a semester including the End Semester Examination (ESE).
2. Each credit will be considered equivalent to 25 marks. Consequently:
 - A 4-credit paper will be worth 100 marks.
 - A 3-credit paper will be worth 75 marks.
3. Student performance will be monitored through Continuous and Comprehensive Evaluation, consisting of both internal and end-semester assessments.
4. There shall be no provision for re-evaluation of the answer scripts of the ESE. However, a candidate may apply for re-scrutiny.

2. COMPONENTS OF EVALUATION

2.1 Evaluation for Theory Courses

a. Continuous Internal Evaluation (40%)

Internal evaluation for theory courses will account for 40% of the total marks. 50% of the internal marks will be accounted from Sessional/Midterm Tests and rest 50% will be accounted from three or more of the following components:

- Class assignments/home assignments/case studies
- Class tests/unit tests
- Fieldwork
- Group discussions
- Seminar presentations
- Participation in class discussions
- Quizzes
- Any other method determined by the concerned teacher

b. End Semester Examination (60%)

End Semester examination will account for 60% of the total marks. For example: In a 100-mark theory paper, 40 marks will be for internal assessment, divided into sessional exams (20 marks) and other internal activities (20 marks) and 60% will be for end semester examination.

2.2. Evaluation for courses with practical

For courses with practical component, courses are divided as follows: 3 credits (75 marks) are assigned to theory part and 1 credit (25 marks) is assigned to practical part.

- For the theory part, evaluation will be same as outlined in section 2.1.
- Practical evaluation will be conducted as:

a. Continuous Internal Evaluation (20%)

For practical papers, 20% marks are assigned to internal evaluation to be assessed through:

- Lab Records and Assignments
- Performance, Viva Voce, etc.

b. External Evaluation (80%)

Shall be conducted as per institutional norms.

3. PASSING CRITERIA

1. Students must pass internal and external components separately.
2. Failure in any component (internal/external, theory/practical) results in an "Arrear".
3. Failed students may reappear in the next scheduled examination cycle.
4. No "betterment" options in internal/practical exams.
5. Students must clear all examinations, including "Arrear" attempts, within seven years.
6. Private candidature is not permitted.

4. ATTENDANCE REQUIREMENTS

1. Minimum 75% attendance required to sit for end-semester examinations.
2. Shortfall can be compensated through additional assignments, fieldwork, or other departmental activities.

5. BETTERMENT EXAMINATION

- a. **Eligibility for Betterment:** A student who has passed a course but is unsatisfied with the grade may be allowed to appear for a betterment examination in the same course once during the program duration.
 - a. Betterment is typically not allowed for failed candidates (they must take re-examinations instead).
- b. **Permissible Courses:** The College may allow betterment in core, elective, or skill courses, but not in project/dissertation-based papers.
 - a. The betterment option should be limited to three (3) courses during the entire FYUG program.
- c. **Timing of Betterment:** Betterment examinations shall be scheduled alongside regular end-semester exams or in a designated supplementary exam session.
- d. **Grading Policy:** The betterment score replaces the previous grade only if it is higher; otherwise, the original grade is retained.
 - a. The transcript must mention that the course was repeated for betterment (for transparency).
- e. **Final Year/Exit Provisions:** Betterment is usually not allowed after the award of degree or after exiting the program with a certificate/diploma/general degree.
- f. **Transcript and Rank Eligibility:** Marks obtained in betterment examinations are excluded from merit list, medals, or rank calculations, as per standard practice in most universities.

6. CONFIDENTIAL WORK

- a. **Scope of Confidential Work:** The following academic and administrative tasks shall be treated as confidential:
 - a. Preparation and moderation of question papers.
 - b. Appointment and identity of paper setters, moderators, and examiners.
 - c. Evaluation and re-evaluation of answer scripts.
 - d. Processing of student grades, SGPA, and CGPA before result declaration.
 - e. Transcript generation and maintenance of Academic Bank of Credits (ABC) data.
 - f. Internal reports, academic audits, and committee recommendations before official approval.
- b. **Confidentiality Protocols:**

- a. All individuals involved in confidential work shall sign a non-disclosure declaration.
- b. Access to examination materials and student data shall be restricted to authorized personnel only.
- c. Digital documents related to exams and evaluations must be encrypted and password-protected.
- d. Question papers must be securely transmitted to examination centers through controlled channels.
- e. Any breach of confidentiality shall be treated as a serious offence and will invite disciplinary action.
- c. Roles and Responsibilities:**
 - a. The Controller of Examinations shall oversee the entire confidential process and ensure compliance.
 - b. A Confidential Cell may be constituted under the Examination Committee to manage secure operations.
 - c. Nodal Officers for ABC and result processing shall be appointed and their details published on the website.
- d. Review and Updates:** This policy shall be reviewed periodically by the Examination Committee and updated in accordance with revised UGC guidelines, technological advancements, or institutional needs.

7. QUESTION PAPER SETTING

- a. Balanced Use of Question Bank and Independent Input:** While setting the Question Paper (QP), questions may be selected from the approved Question Bank (QB) and also developed independently by the designated paper setter(s), maintaining a pre-determined ratio (e.g., 70:30). Appropriate attention must be given to ensure a balanced representation of question categories, aligned with course learning outcomes.
- b. Accessibility for Average Learners:** The overall composition of the Question Paper should be such that an average student can reasonably attain the minimum passing grade, thereby upholding fairness without compromising academic rigor.
- c. Clarity and Precision in Question Design:** A well-structured, unambiguous, and clearly worded question paper is central to maintaining academic quality. Paper setters must be provided with comprehensive guidelines to ensure consistency, relevance, and alignment with the course curriculum and assessment objectives.
- d. Capacity Building and Sensitization:** Regular orientation programs and workshops shall be organized to sensitize faculty members on effective question paper design, Bloom's Taxonomy, and assessment best practices, promoting shared understanding and institutional standards.
- e. Academic Audit and Quality Monitoring:** The Examination Committee shall undertake periodic academic audits of question papers with the objective of monitoring quality, ensuring compliance, and recommending improvements based on feedback and performance trends.

7.1. Guidelines to the Paper Setters:

- a. Conflict of Interest:** If the assigned paper setter has a ward, close relative, or a candidate whom they have privately coached appearing in the concerned examination, they must decline the assignment immediately, clearly stating the reason.
- b. Clarity and Simplicity:** The questions must be simple, direct, and clearly worded, ensuring that the examinee can easily understand the scope and intent of each

question. Ambiguity in the formulation or expected responses should be strictly avoided to maintain academic fairness.

- c. **Avoidance of Religious Content:** No question should be framed that requires the expression of religious beliefs or that may provoke religious controversy. All content must remain secular and neutral in nature.
- d. **Evaluation of Conceptual Understanding:** Questions should be designed to assess the student's intelligent understanding of core principles and their ability to present ideas coherently, particularly in literary and theoretical subjects. The objective should be to promote analytical thinking and discourage rote memorization or dependence on pre-formulated answers from guidebooks or notebooks.
- e. **Comprehensive Coverage:** The question paper must be constructed in such a way that it discourages selective preparation. Students should be required to engage with the entire syllabus, thus ensuring holistic learning.
- f. **Time Appropriateness:** Paper setters should ensure that the number and complexity of questions allow students sufficient time for thoughtful responses, with adequate margin for review and revision within the allotted examination period.
- g. **Avoiding Repetition:** Repetition of questions from the immediate past examination should be avoided. However, up to 10% repetition may be permitted, provided the wording is substantially revised and not copied verbatim.
- h. **Type of Questions:** To ensure a comprehensive and balanced assessment of students' learning outcomes, the question paper should incorporate a diverse range of question types aligned with the different cognitive levels outlined in Bloom's Taxonomy. These should include:
 - a. **Objective-type or very short answer questions** to evaluate factual recall and basic comprehension,
 - b. **Short answer questions** to assess conceptual clarity and the ability to explain or analyse key ideas concisely,
 - c. **Essay-type or long answer questions** to test higher-order thinking skills such as synthesis, critical reasoning, and structured argumentation.

Furthermore, the paper must maintain an appropriate difficulty gradient, comprising a judicious mix of:

- a. **Easy questions** to assess foundational understanding,
- b. **Moderately difficult** questions to evaluate analytical and application-oriented skills, and
- c. **Challenging questions** to test advanced problem-solving and critical thinking abilities.

7.2. Question Paper Code:

The course code structure is systematically designed to ensure clear identification and classification of subjects and papers across semesters. The general format for the course code is as follows:

AAAA --- XX — YY — CC

AAAA	Subject/ Type of Course	A four-letter code representing the subject or course type (as specified in the subject code table below).
XX	Semester	A two-digit numerical code indicating the semester, such as 01, 02, 03, 04, 05, or 06.
YY	Serial No of Course/Paper	A two-digit number denoting the sequential order of the paper within the semester.
CC	Credits	he number of credits assigned to the specific paper/course.

Table 1: Course Code for Common Courses

Name of Course	Course Code	Remarks
Ability Enhancement Courses	AENC	Rest of the code is same as shown above
Multidisciplinary Courses	MTDC	
Skill Enhancement Courses	SKIL	
Value Added Courses	VLAC	

Table 2: Subject Code (Minor)

Anthropology	ANTH		Geography	GEOG
Assamese	ASSM		Geology	GEOL
Biotechnology	BETC		Hindi	HIND
Botany	BOTN		History	HIST
Chemistry	CHEM		Linguistics	LING
Computer Science	COMP		Mathematic	MATH
Economics	ECON		Physics	PHYS
Education	EDUC		Political Science	POLS
English	ENGL		Statistics	STAT
Folklore	FOLK		Zoology	ZOOL

Table 3: Subject Code (MAJOR)

Anthropology	ANTM		Geography	GEGM
Assamese	ASMM		Geology	GEOM
			Hindi	HINM
Botany	BOTM		History	HISM
Chemistry	CHMM			
Computer Science	COMM		Mathematic	MATM
Economics	ECOM		Physics	PHYM
Education	EDUM		Political Science	POLM
English	ENGM			
			Zoology	ZOOM

7.3. Roll Number Coding:

At Dimoria College, each student is assigned a unique roll number that follows a standardized coding format to indicate key academic details. The general format is:

25DCU1XXX – For Undergraduate Arts Students
25DCU2XXX – For Undergraduate Science Students

Table 4: Breakdown of the Code

Component	Meaning	Remarks
24	Academic Year (e.g., 2025)	Roll
DC	Dimoria College	
U	Undergraduate Program	
1/2	Stream Code: 1 for Arts, 2 for Science	
2	Science	
XXX	Unique Student Serial Number (three-digit roll number)	Number

This structured roll number system facilitates efficient student identification, stream classification, and academic record management.

8. GUIDELINES FOR ANSWER SCRIPT EXAMINERS

To maintain fairness and transparency in evaluation process, 70% of the examiners are from other colleges/universities. Following are the guidelines for Answer script Examiners:

- a. **Confidentiality and Integrity:** Maintain strict confidentiality regarding all examination-related materials and processes. Do not discuss the content or evaluation of any answer script with unauthorized persons. Avoid any form of bias or favouritism during evaluation.
- b. **Familiarity with Question Paper and Scheme:** Read and understand the question paper thoroughly before starting evaluation. Refer to the marking scheme, if provided, and follow it uniformly. Clarify any doubts with the Controller of Examinations or Head Examiner.
- c. **Uniform and Objective Evaluation:** Evaluate each answer on its merit. All students must be treated equally. Apply the same standard of marking to all scripts. Avoid giving full marks unless the answer fully meets all criteria.
- d. **Marking and Scoring:** Use red ink for marking and comments (or as instructed). Award marks on the right margin of the answer script. Clearly strike through incorrect answers and provide marginal comments where necessary. Total the marks correctly and recheck the addition.
- e. **Legibility and Annotations:** Ensure that your remarks, ticks, and markings are legible and neat. Use ticks for correct points, cross marks for incorrect ones, and marginal notes for partial answers or improvements. Avoid overwriting and use short annotations (e.g., "Good", "Incomplete", "Needs Clarity", "Irrelevant", etc.).
- f. **Incomplete or Irregular Scripts:** Report any incomplete, damaged, or suspicious answer scripts to the Controller of Examinations immediately. Do not alter or tamper with such scripts.
- g. **Timely Submission:** Complete the evaluation within the stipulated timeline. Submit the evaluated scripts along with the Mark Foils.
- h. **Use of Award Lists:** Fill the mark list carefully. Do not leave blanks or make unauthorized corrections. Cross-check the total marks with the answer script before finalizing.
- i. **Re-evaluation/Rechecking Ready:** Maintain clear markings to facilitate future re-evaluation or scrutiny if required. Avoid ambiguous markings or inconsistent scoring.
- j. **Examiner's Responsibility:** Take the duty seriously as part of the academic responsibility of an autonomous institution. Report any academic irregularity or suspected malpractice immediately. Maintain professional conduct and uphold academic standards.

9. MODERATION

- a. Moderation shall be conducted at every stage of the examination process to ensure a fair, reliable, and transparent evaluation system that inspires confidence among all stakeholders.
- b. Mandatory moderation shall be carried out at key stages, including question paper setting, assessment, re-assessment, and post-evaluation reviews, to uphold academic integrity and consistency.

- c. A comprehensive review of the procedures, quality, and standards involved in paper setting, assessment, and the overall evaluation system shall be conducted once every two years to identify areas for improvement.
- d. An Examination Reforms Committee shall be constituted to oversee the implementation of moderation practices, recommend necessary reforms, and ensure continuous enhancement of the examination system.

10. MALPRACTICES

- a. **Anonymity in Evaluation:**Ensuring that the identities of both candidates and examiners remain confidential is crucial for preventing post-examination malpractices. A fool-proof system, such as the use of encrypted barcodes, should be implemented to conceal the identity of the candidate and the examination officials—not only from the examiner but also from examination department personnel. This system may be further reinforced by randomizing the distribution of answer scripts so that no examiner is aware of the origin or identity of the scripts being assessed.
- b. **Preventing External Assistance:**One of the persistent sources of malpractice involves unauthorized assistance from outside the examination hall, sometimes through sophisticated means. To mitigate this risk:
 - Candidates shall not be allowed to leave the examination centre within the first 90 minutes of the examination.
 - After this period, candidates will not be permitted to take question papers out of the centre, to prevent circulation and misuse.
- c. **Secure Transmission of Question Papers:**To further enhance examination security, the direct and secure transmission of question papers to examination halls—managed solely by the Office of the Controller of Examinations—should be introduced. This should be executed shortly before the commencement of the examination, using encrypted or digitally protected channels, ensuring the highest level of confidentiality and integrity.

11. QUESTION BANK

- 1. **Priority to Question Banks:**The development and systematic use of Question Banks (QBs) shall be accorded high priority as a key academic resource for enhancing the quality and standard of assessments.
- 2. **Course-Wise Preparation:**Question Banks shall be prepared course-wise, covering all categories such as Core, Elective, Ability Enhancement, and Skill-based courses, in alignment with curriculum objectives.
- 3. **Institutional Initiative:**The College shall take proactive steps to coordinate the preparation of basic Question Banks for all major subjects and courses. This initiative will help ensure a minimum level of uniformity, academic rigor, and standardization across departments.
- 4. **Content and Structure:**Each Question Bank shall be sufficiently comprehensive, containing a wide range of questions categorized according to cognitive levels and learning outcomes (e.g., recall, understanding, application, analysis, evaluation, and creation).

- 5. Access to Moderated Question Banks:** Moderated and quality-verified Question Banks shall be made accessible to both faculty and students to support effective teaching, learning, and examination preparation.

12. GRADING

Successful completion of a programme will be graded as per the template given in Table 5, 6 and 7.

12.1. Computation of SGPA:

SGPA will be calculated using the following formulae:

$$SGPA(S_i) = \frac{\sum (C_i \times G_i)}{\sum C_i}$$

Where C_i is the number of credits of the i^{th} course and G_i is the grade points scored by the student in the i^{th} course.

12.2 Computation of CGPA:

The Cumulative Grade Point Average (CGPA) will be calculated as

$$CGPA = \frac{\sum (C_i \times S_i)}{\sum C_i}$$

where S_i is the SGPA of the i^{th} semester and C_i is the total number of credits in that semester.

Table 5: Example for Computation of SGPA

Semester	Course	Credit	Letter Grade	Grade Point	Credit Point (Credit * Grade)
I	Course1	3	A	8	3*8=24
I	Course2	4	B+	7	4*7=28
I	Course3	3	B	6	3*6=18
I	Course4	3	O	10	3*10=30
I	Course5	3	C	5	3*5=15
I	Course6	4	B	6	4*6=24
		20			139
	SGPA				139/20=6.95

Table 6: Example for Computation of CGPA

Semester 1	Semester 3	Semester 3	Semester 4	Semester 5	Semester 6
Credit: 21 SGPA: 6.9	Credit: 22 SGPA: 7.8	Credit: 25 SGPA: 5.6	Credit: 26 SGPA: 6.0	Credit: 26 SGPA: 6.3	Credit: 25 SGPA: 8.0
CGPA= 6.73 calculated using the formula (21*6.9+22*7.8+25*5.6+26*6.0+26*6.3+25*8.0)/145					

12.3. Letter Grades and Grade Point:

Table 7: Letter Grades and Grade Points

Letter Grade	Grade Point	Range of marks*
O (outstanding)	10	91-100
A+ (Excellent)	9	81-90
A (Very good)	8	71-80
B+ (Good)	7	61-70
B (Above average)	6	51-60
C (Average)	5	41-50
P (Pass)**#	4	40
F (Fail)	0	<40
Ab (Absent)	0	
**40% in case of theory; 50% in case of practical #Minimum Grade point 6 for Dissertation		

12.4. Passing grade/marks

Pass marks are as follows:

- Theory: 40%
- Practical: 50%.

13. ACADEMIC BANK OF CREDIT & CREDIT TRANSFER

13.1. Academic Bank of Credit:

- a. **Institutional Registration:** The College has successfully registered with the National Academic Depository (NAD) for the implementation of the Academic Bank of Credits (ABC) system for its students.
- b. **Designation of Nodal Officer and ABC Cell:** A dedicated ABC Cell shall be established within the college to oversee the effective implementation of the ABC scheme. A Nodal Officer shall be formally designated for this purpose, and their name, designation, mobile number, and email ID shall be clearly displayed on the college website for transparency and accessibility.
- c. **Student Registration and Awareness:** The College shall advise and facilitate student registration on the ABC platform through the official ABC portal. Awareness campaigns and support sessions may be organized to ensure all students understand the importance and process of ABC registration.
- d. **Integration with Admission and Examination Processes:**
- e. The ABC ID shall be made a mandatory field in key institutional documents, including the admission forms, examination forms, and, where feasible, also printed on student identity cards.
- f. **Display of Promotional Material:** Official ABC posters, banners, and templates shall be prominently displayed in high-traffic areas across the campus to raise visibility and encourage student participation.
- g. **Student Account Creation:** Students are required to create their ABC student account by visiting the ABC portal and completing the registration process in coordination with the institution. The student's academic records will be linked to this account for seamless credit transfer and tracking.

13.2. Credit Transfer:

Dimoria College (Autonomous) shall permit the inter-institutional transfer of academic credits in accordance with the relevant guidelines issued by the University Grants Commission (UGC) and the Academic Bank of Credits (ABC) framework. Such transfers will be considered:

- On a reciprocal basis with other recognized higher education institutions, or
- In compliance with national regulatory norms and academic standards.

Candidates seeking credit transfer from other universities must meet the minimum credit requirements as prescribed by Dimoria College (Autonomous) for the concerned program or course. The transfer shall be subject to the equivalence of course content, credit value, and academic performance as evaluated by the appropriate academic authority or board of studies.

Dimoria College reserves the right to review and validate transferred credits to ensure alignment with the learning outcomes, curricular structure, and academic rigor of its own programs.

14. RESULTS AND PROGRESSION

14.1. Results:

- a. **Minimum Criteria for Passing a Programme:** A candidate shall be declared to have passed a programme if they fulfil the following conditions:
 - a. Secure at least 30% marks in each course in the End Semester Examinations (theory and practical combined), starting with the odd semester examinations of 2024.
 - b. Obtain at least 40% marks or a 'P' grade on the 10-point grading scale, combining both In-Semester and End Semester Examination performance.
- b. **Pass Criteria for In-Semester Assessment:** There shall be a separate pass mark requirement for the In-Semester (internal) assessment component of each course.
- c. **Semester-Wise Pass Requirement:** A candidate shall be deemed to have passed a semester if they obtain at least a 'P' grade in all courses individually on the 10-point scale.
- d. **No Scaling for Absentees:** No scaling or moderation shall be applied for candidates who remain absent in the End Semester Examinations.
- e. **Carry Forward of In-Semester Marks:** Marks obtained in the In-Semester assessment will be retained and carried forward when calculating the final results.
- f. **Promotion with Carryover Courses (Semesters I–V):** Candidates who fail or do not appear in one or more courses in any End Semester Examination up to the Fifth Semester shall be provisionally promoted to the next higher semester.
 - a. Such candidates may appear in carryover courses during the next regular examination cycle.
 - b. If a candidate fails in either the theory or practical component of a course, they must reappear in both components.
- g. **Result Withholding (Sixth Semester):** If a candidate clears the Sixth Semester examination without having passed all courses of previous semesters, the result of the Sixth Semester shall be withheld until they pass the remaining courses.
- h. **Promotion and Result Withholding (Seventh & Eighth Semesters):** Candidates who fail or do not appear in one or more Seventh Semester courses may be provisionally promoted to the Eighth Semester with carryover courses.
 - a. If a candidate clears the Eighth Semester without clearing all courses of the Seventh Semester, the Eighth Semester result shall be withheld until all pending courses are passed.

- i. **Time Limit for Programme Completion:** A student must complete all semester examinations:
 - a. Within six (6) years for a three-year undergraduate programme
 - b. Within seven (7) years for a four-year undergraduate programme (with Honours/Research).
 - c. This is calculated from the date of admission to the First Semester, regardless of the number of attempts made.
- j. **Overall Programme Completion Criteria:** A candidate shall be declared to have passed the programme only after clearing all semesters and all individual courses required for the programme.
- k. **Declaration of Results and Grade Sheets:** The Controller of Examinations shall be responsible for the declaration of results and the issuance of official Grade Sheets.
 - a. Merit lists will be prepared only for regular candidates; backlog candidates will not be included.
- l. **Award of Rank:** The first rank holder in a programme shall be determined based on the Cumulative Grade Point Average (CGPA).
 - a. In case of a tie in CGPA, the Overall Weighted Percentage of Marks (OWPM) shall be used to break the tie.
- m. **Eligibility for Awards and Distinctions:** Candidates who appear in Betterment or Backlog Examinations shall not be considered for the award of prizes, medals, ranks, or distinctions.

14.2. Provision of multiple Exits:

- **Exit at first Year (UG Certificate):** In addition to a minimum of 40 credits earned, the student will require to complete a mandatory 4 credit work based vocational course or internship. These students are allowed to re-enter the degree programme within three (3) years and complete the degree programme within the stipulated maximum period of seven (7) years.
- **Exit at second year (UG Diploma):** In addition to a minimum of 80 credits earned, the student will require to complete a mandatory 4 credit work based vocational course or internship. These students are allowed to re-enter the degree programme within three (3) years and complete the degree programme within the stipulated maximum period of seven (7) years.
- **UG Degree with Major in relevant discipline/subject:** UG Degree with Major in relevant discipline/subject will be awarded for those who pursue 3-year UG program and secure 120 credits.
- **UG degree with Honours and Research:** UG degree with Honours will be awarded if the student completes a rigorous research project of 12 credits in their major areas of study under the guidance of a faculty member.
- **UG degree with Honours:** UG degree with Honours will be awarded on securing 160 credits by taking 12 credit advanced level courses in lieu of Research Project/Dissertation.

15. TRANSCRIPT

The College may issue a consolidated academic transcript upon request and payment of the prescribed fee. The transcript shall include letter grades, grade points, Semester Grade Point Average (SGPA), and Cumulative Grade Point Average (CGPA). It will also clearly

specify the titles of the courses, the medium of instruction, and the duration of the academic program.

16. WHAT AFTER FYUGP

Upon completion of the Four-Year Undergraduate Programme (FYUGP), students will have multiple academic and professional pathways available:

- **Exit Option after Three Years:**Students may choose to exit the program after the third year with a General Bachelor's Degree. This qualification may meet the eligibility criteria for various professions, competitive examinations, and economic activities where a general undergraduate degree is sufficient.
- **Progression to Postgraduate Studies:**Students who complete a Bachelor's Degree with Honours or Bachelor's Degree with Honours and Research will be eligible to pursue a one-year postgraduate program, as per the guidelines of the National Education Policy (NEP) 2020.
- **Eligibility for Doctoral Studies (Ph.D.):**Completion of a four-year FYUGP degree (with Honours or Honours with Research), followed by a one-year postgraduate degree, will enable students to directly apply for admission into Ph.D. programs, subject to fulfilment of additional institutional or regulatory requirements.

This flexible structure is designed to support academic mobility, skill acquisition, and research readiness, aligning with the objectives of the NEP and global higher education standards.
